

Child's Name:

DOB:

(Children with No Vision)

	Sensory	Literacy and Readiness	Visual Motor	Independence
0-6 months	<u>Vision/compensatory</u> <ul style="list-style-type: none"> ○ Responds to touch ○ Multi-sensory exploration 	<u>Cognition</u> <ul style="list-style-type: none"> ○ Anticipates routines ○ Awareness of sensory/environment cues ○ Beginning cause/effect <u>Communication/Language</u> <ul style="list-style-type: none"> ○ Caregiver responds to baby's differentiated cries and cues from body language ○ Turns head in direction of sound/speech ○ Repeats vocalizations/sound patterns <u>Emergent Literacy</u> <ul style="list-style-type: none"> ○ Exposure to tactile books ○ Music and listening activities 	<u>Fine Motor</u> <ul style="list-style-type: none"> ○ Brings hand/toy to mouth ○ Tactile exploration of toys, hands, fingers, feet ○ Shakes, pats, bangs, drops ○ Reaches for auditory cue ○ Purposeful release ○ Midline play <u>Gross Motor</u> <ul style="list-style-type: none"> ○ Head, neck, trunk support ○ Bears weight on feet and legs ○ Sits ○ Rolls ○ Tummy play 	<u>Social-emotional</u> <ul style="list-style-type: none"> ○ Recognizes and interacts with familiar people <u>Self-help</u> <ul style="list-style-type: none"> ○ Initiates feeding ○ Accepts variety of textures ○ Recognizes source (bottle, mother, spoon, cup)
6-12 months	<u>Vision/Compensatory</u> <ul style="list-style-type: none"> ○ Tactual, olfactory, and auditory searching, localization and exploration 	<u>Cognition</u> <ul style="list-style-type: none"> ○ Tactile and auditory use of objects ○ Establish daily routines <u>Communication/Language</u> <ul style="list-style-type: none"> ○ Imitation and turn-taking ○ Responds to "no", name, and simple phrases ○ Raises arms to be picked up ○ Indicates desire to "get down" <u>Emergent Literacy</u> <ul style="list-style-type: none"> ○ Lap time activities 	<u>Fine Motor</u> <ul style="list-style-type: none"> ○ Rakes and scoops with fingers ○ Transfers objects ○ Explores objects within arms reach ○ Tactile search for fallen object ○ In/out <u>Gross Motor</u> <ul style="list-style-type: none"> ○ Protective reflex ○ Crawls ○ Stands ○ Stoops 	<u>Social-emotional</u> <ul style="list-style-type: none"> ○ Simple interactive games ○ Makes requests by directing caregiver's attention <u>Self-help</u> <ul style="list-style-type: none"> ○ Begins to self feed ○ Chews mashed foods ○ Cooperates in dressing ○ Plays in water
12-18 months	<u>Vision/Compensatory</u> <ul style="list-style-type: none"> ○ Tactile and or messy play 	<u>Cognition</u> <ul style="list-style-type: none"> ○ Up/down ○ Preferences ○ Plays reciprocal games ○ Tactile/auditory search for toy/objects in environment ○ Problem solves to restart toy <u>Communication/Language</u> <ul style="list-style-type: none"> ○ First words ○ Understands 1 to 5 word requests ○ Recognizes 2 to 8 objects by name ○ Imitates environmental sounds ○ Follows simple commands <u>Emergent Literacy</u> <ul style="list-style-type: none"> ○ Finger plays 	<u>Fine Motor</u> <ul style="list-style-type: none"> ○ Pegs out ○ Circle puzzle ○ Rings off ○ Turns page ○ Manipulates busy box ○ Pulls apart pop beads ○ One hand stabilizes while other manipulates <u>Gross Motor</u> <ul style="list-style-type: none"> ○ Sits to stand ○ Walks independently ○ Stairs with assistance ○ Moves purposefully 	<u>Social-emotional</u> <ul style="list-style-type: none"> ○ Parallel play ○ Waves bye-bye on verbal cue <u>Self-help</u> <ul style="list-style-type: none"> ○ Holds and drinks from cup ○ Uses spoon ○ Removes loose clothing (hat, socks) ○ Cooperates in hand washing
18-24 months	<u>Vision/Compensatory</u> <ul style="list-style-type: none"> ○ Independently moves about in familiar place ○ Tactually fills containers and explores surfaces ○ Imitates activities 	<u>Cognition</u> <ul style="list-style-type: none"> ○ Nesting cups ○ Points to facial and body parts <u>Communication/Language</u> <ul style="list-style-type: none"> ○ Names familiar objects, people, food ○ Answers yes/no questions ○ Uses 2 word phrases <u>Emergent Literacy</u> <ul style="list-style-type: none"> ○ Enjoys tactual books/story time with adult ○ Turns many pages 	<u>Fine Motor</u> <ul style="list-style-type: none"> ○ Scribbles on screen board or brailler ○ 3-piece form board ○ Stacks blocks ○ Pokes/play with clay <u>Gross Motor</u> <ul style="list-style-type: none"> ○ Squats to pick up toys from standing ○ Seats self ○ Walks barefoot on variety of 	<u>Social-emotional</u> <ul style="list-style-type: none"> ○ Engages in solitary and parallel play ○ Uses "please" and "thank you" ○ Takes part in simple chores <u>Self-help</u> <ul style="list-style-type: none"> ○ Independent eating and drinking ○ Begins to chew solid foods ○ Removes clothing ○ Toilet regulated ○ Allows teeth to be brushed ○ Washes hands

		<ul style="list-style-type: none"> o Enjoys songs and rhymes 	<ul style="list-style-type: none"> surfaces o Begins to run o Rolls/catches large sound ball o Stands on one foot o Walks one foot on walking board 	
24-30 months	<u>Vision/Compensatory</u> <ul style="list-style-type: none"> o Interested in books with moveable parts o Identifies objects by sound/touch 	<u>Cognition</u> <ul style="list-style-type: none"> o Matches big/little, shapes, familiar objects, textures o Understand object functions o Label environmental sounds/smells <u>Communication/Language</u> <ul style="list-style-type: none"> o Names people by name o Names 2-3 animals and clothing items o Word for bathroom need o Imitates 3 syllable words <u>Emergent Literacy</u> <ul style="list-style-type: none"> o Turns single page of book o Tactual exploration of braille o Enjoys experience books o Shows same and different concepts awareness 	<u>Fine Motor</u> <ul style="list-style-type: none"> o Strings large beads o Unscrews bolt o Snips with scissors o Pounds pegs o Puts pop beads together <u>Gross Motor</u> <ul style="list-style-type: none"> o Upstairs independent/downstairs with assistance o Jumps o Uses push toy as pre-cane o Kicks/throws sound ball to target 	<u>Social-emotional</u> <ul style="list-style-type: none"> o Plays with 2 to 3 peers o Awareness of routines (without reminders) o Identifies own possessions <u>Self-help</u> <ul style="list-style-type: none"> o Uses straw o Holds spoon properly o Distinguishes between edible and nonedible substances o Uses fork o Pulls pants up and down o Distinguishes between dry/wet o Wipes nose
30-36 months	<u>Vision/Compensatory</u> <ul style="list-style-type: none"> o Knows arrangement of furniture, doors, and stairs within home o Trails walls/furniture o Searches and retrieves dropped toy o Moves to familiar location independently 	<u>Cognition</u> <ul style="list-style-type: none"> o Points to smaller body parts o Identifies textures o Sorts o Repeats 2 to 3 numbers o Pretend objects are something else <u>Communication/Language</u> <ul style="list-style-type: none"> o Uses plural o What, where, when questions, o 3 word sentences o Personal pronouns o Possessive nouns <u>Emergent Literacy</u> <ul style="list-style-type: none"> o Matches sound containers o Texture matching, anticipation in books, songs, and rhymes 	<u>Fine Motor</u> <ul style="list-style-type: none"> o Turns screws/doorknobs o Horizontal, vertical and circular finger painting o Holds crayon in fingers <u>Gross Motor</u> <ul style="list-style-type: none"> o Jumps of box o Walks backwards o Pedals tricycle o Up/down stairs and slide 	<u>Social-emotional</u> <ul style="list-style-type: none"> o Cooperative play o Participation in arts/craft activities o Turn-taking o Puts away toys <u>Self-help</u> <ul style="list-style-type: none"> o Puts on socks/coat/shirt o Unbuttons/unbuckles/zips o Eats a variety of textures, temperatures, and flavors

(Peterson, B & Neilson, J. (2005) *ViSioN Program: Vision Skills in the Natural Environment*. Early Intervention Vision Consultants: Utah School for the Deaf and Blind.)

Child's Name:

DOB:

(Children with Low Vision)

	Sensory	Literacy and Readiness	Visual Motor	Independence
0-6 months	<p><u>Vision</u></p> <ul style="list-style-type: none"> ○ Responds to lights, objects, sounds ○ Facial regard ○ Fixates ○ Tracks and follows ○ Exploration of objects and environment ○ Visual search for sound 	<p><u>Cognition</u></p> <ul style="list-style-type: none"> ○ Visual, tactual, and auditory awareness ○ Anticipates routines ○ Beginning cause & effect <p><u>Communication/Language</u></p> <ul style="list-style-type: none"> ○ Caregiver will respond to baby differentiated cries and cue from body language ○ Repeats vocalizations and sound pattern ○ Looking coordinated with listening <p><u>Emergent Literacy</u></p> <ul style="list-style-type: none"> ○ Exposure to high contrast board books ○ Music and listening activities 	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> ○ Visual reach ○ Purposeful release ○ Midline play ○ Shakes, pats, bangs, drops <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> ○ Head, neck, trunk control ○ Bears weight on feet and legs ○ Sits ○ Rolls ○ Tummy play 	<p><u>Social-emotional</u></p> <ul style="list-style-type: none"> ○ Recognizes and interacts with familiar people <p><u>Self-help</u></p> <ul style="list-style-type: none"> ○ Initiates feeding ○ Accepts variety of textures ○ Recognizes source (bottle, mother, spoon, cup)
6-12 months	<p><u>Vision</u></p> <ul style="list-style-type: none"> ○ Visual exploration & discrimination ○ Recognizes familiar objects across the room ○ Gestural imitations 	<p><u>Cognition</u></p> <ul style="list-style-type: none"> ○ Use of objects according to function (out of container, move to, hidden) ○ Daily routines <p><u>Communication/Language</u></p> <ul style="list-style-type: none"> ○ Imitation of sounds and movements ○ Turn-taking ○ Responds to "no", name, & simple phrases ○ Raises arms to be picked up ○ Indicates desire to "get down" <p><u>Emergent Literacy</u></p> <ul style="list-style-type: none"> ○ Lap time activities ○ Finger plays ○ Experience stories ○ Exposure to books (picture, print, braille, and auditory) 	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> ○ Rakes and scoops with fingers ○ Transfer objects ○ Explores objects within arm's reach ○ In/out ○ Searches for fallen object <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> ○ Protective reflex ○ Sits ○ Crawls ○ Stands ○ Stoops 	<p><u>Social-emotional</u></p> <ul style="list-style-type: none"> ○ Simple interactive games ○ Makes requests by directing caregiver's attention <p><u>Self-help</u></p> <ul style="list-style-type: none"> ○ Begins to self feed ○ Chews mashed foods ○ Cooperates in dressing ○ Plays in water
12-18 months	<p><u>Vision</u></p> <ul style="list-style-type: none"> ○ Visual discrimination & identification 	<p><u>Cognition</u></p> <ul style="list-style-type: none"> ○ Body parts ○ Up/down ○ Preferences ○ Plays reciprocal games ○ Searches for toys/objects in the environment/covered items ○ Problem solves to restart toy <p><u>Communication/Language</u></p> <ul style="list-style-type: none"> ○ First words ○ 1 to 5 word requests ○ Understands 2 to 8 objects by name ○ Imitates environment sounds ○ Follows simple commands <p><u>Emergent Literacy</u></p> <ul style="list-style-type: none"> ○ Points to named picture in book ○ Imitates songs and finger plays 	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> ○ Pegs out ○ Circle puzzle ○ Rings off ○ Turns pages ○ Pulls apart pop beads <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> ○ Sits to stand ○ Walks independently ○ Stairs with assistance ○ Moves purposefully 	<p><u>Social-emotional</u></p> <ul style="list-style-type: none"> ○ Parallel play ○ Waves "bye bye" <p><u>Self-help</u></p> <ul style="list-style-type: none"> ○ Holds and drinks from cup ○ Uses spoon ○ Removes loose clothing (hat, socks) ○ Cooperates with hand washing
18-24 months	<p><u>Vision</u></p> <ul style="list-style-type: none"> ○ Visual imitation ○ Independently moves about familiar environment 	<p><u>Cognition</u></p> <ul style="list-style-type: none"> ○ Nesting ○ Points to facial and body parts ○ Begins make-believe 	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> ○ In/out ○ Scribbles ○ 3 piece form board 	<p><u>Social-emotional</u></p> <ul style="list-style-type: none"> ○ Engages in solitary and parallel play ○ Uses "please" and "thank you" ○ Takes part in simple chores

	<ul style="list-style-type: none"> ○ Depth perception and spatial relations (in/out, on/off, imitates block train) ○ Exploration of magnification 	<ul style="list-style-type: none"> ○ Begins to match <u>Communication/Language</u> ○ Names familiar objects, people, food, pictures, parts of own face ○ Answers yes/no questions ○ Uses 2-word phrases <u>Emergent Literacy</u> ○ Begins to enjoy picture books as story time with adult ○ Turns multiple pages of a book ○ Enjoys songs & rhymes 	<ul style="list-style-type: none"> ○ Stacks ○ Pokes/play with clay ○ Puts pop beads together <u>Gross Motor</u> ○ Squats ○ Picks up toys from standing ○ Seats self ○ Begins to run ○ Rolls and catches large ball ○ Moves to person/object on request ○ Stands on 1 foot ○ Walks with one foot on walking board 	<u>Self-help</u> <ul style="list-style-type: none"> ○ Independent eating and drinking ○ Begins to chew solid foods ○ Removes clothing ○ Toilet regulated
24-30 months	<u>Vision</u> <ul style="list-style-type: none"> ○ Stacks ○ Matches ○ Points to pictures ○ Exploration of the environment with magnification 	<u>Cognition</u> <ul style="list-style-type: none"> ○ Matches and labels big/little shapes, familiar objects, textures ○ Understand object function <u>Communication/Language</u> ○ Names people by name ○ Names 2-3 animals & clothing items ○ Word for bathroom need ○ Combines 2 words ○ Imitates 3 syllable word <u>Emergent Literacy</u> ○ Turns single pages of a book ○ Enjoys experience books ○ Points to requested picture ○ Shows same and different concept awareness 	<u>Fine Motor</u> <ul style="list-style-type: none"> ○ Strings large beads ○ Unscrews bolt ○ Snips with scissors ○ Pounds pegs <u>Gross Motor</u> ○ Upstairs independent/downstairs with assistance ○ Jumps ○ Kicks/throws high contrast ball to target 	<u>Social-emotional</u> <ul style="list-style-type: none"> ○ Plays with 2 to 3 peers ○ Awareness of routines without reminders ○ Identifies own possessions ○ Visually seeks missing person <u>Self-help</u> ○ Uses straw ○ Hold spoon properly ○ Distinguished between edible and nonedible substances ○ Uses fork ○ Pulls pants up and down ○ Wipes nose
30-36 months	<u>Vision</u> <ul style="list-style-type: none"> ○ Visual memory ○ Part to whole ○ Puzzles ○ Missing parts ○ Identification of detail using magnification 	<u>Cognition</u> <ul style="list-style-type: none"> ○ Points to all body parts ○ Identifies textures ○ Sorts ○ Repeats 2 to 3 numbers ○ Acts out a picture ○ Pretends objects are something else <u>Communication/Language</u> ○ Uses plural ○ What, where, when questions ○ 3-word sentences ○ Personal pronouns ○ Possessive nouns <u>Emergent Literacy</u> ○ Anticipation in books, songs, & rhymes ○ Matches pictures, photos, drawings 	<u>Fine Motor</u> <ul style="list-style-type: none"> ○ Turns screws/doorknobs ○ Horizontal, vertical and circular drawing/finger painting ○ Holds crayon in fingers <u>Gross Motor</u> ○ Jumps off box ○ Walks backwards ○ Pedals tricycle ○ Up/down stairs and slide 	<u>Social-emotional</u> <ul style="list-style-type: none"> ○ Cooperative play ○ Participation in arts/crafts activities ○ Turn-taking ○ Puts away toys <u>Self-help</u> ○ Puts on socks, coat, shirt ○ Unbuttons/unbuckles/zips

(Peterson, B & Neilson, J. (2005) *ViSioN Program: Vision Skills in the Natural Environment*. Early Intervention Vision Consultants: Utah School for the Deaf and Blind.)

**(Children with Vision Loss and
Additional Disabilities)**

Name:

DOB:

	Sensory	Literacy and Readiness	Visual Motor	Independence
0-3 months	<p><u>Vision</u></p> <ul style="list-style-type: none"> ○ Shows awareness of visual stimuli ○ Regards colorful objects, faces, hands ○ Shifts gaze ○ Facial regard ○ Scans <p><u>Audition</u></p> <ul style="list-style-type: none"> ○ Reacts to environmental sounds/voices ○ Visual search for sound <p><u>Taction</u></p> <ul style="list-style-type: none"> ○ Reacts to tactile stimuli ○ Aware of familiar/unfamiliar touch ○ Enjoys frolic play 	<p><u>Cognition</u></p> <ul style="list-style-type: none"> ○ Reacts to removal of toy/person ○ Repeats action for stimulation ○ Purposeful repetition (beginning cause & effect) ○ Anticipation from whole body cues <p><u>Communication/Language</u></p> <ul style="list-style-type: none"> ○ Quiets when picked up/spoken to/touched ○ Visual/tactual inspection of surroundings ○ Recognizes mother ○ Visual/auditory/tactual awareness of environment <p><u>Emergent Literacy</u></p> <ul style="list-style-type: none"> ○ Alerts to rhythm/tone ○ Attends to rhythmic movement ○ Enjoys repetition 	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> ○ Swipes/bats at toy while in supine ○ Voluntary grasp when toy touches hand ○ Involuntary release ○ Brings hand/toy to mouth <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> ○ Wriggles/lifts head while in prone ○ Plays with feet ○ Supported sit-head bobs ○ Rolls stomach to side 	<p><u>Social-emotional</u></p> <ul style="list-style-type: none"> ○ Attends to face/voice ○ Anticipatory excitement ○ Vocalizes to another's smile/speech ○ Responds to mirror image <p><u>Self-help</u></p> <ul style="list-style-type: none"> ○ Sucks ○ Swallows liquids from spoon ○ Mouth opens to anticipation of feeding
3-6 months	<p><u>Vision</u></p> <ul style="list-style-type: none"> ○ Voluntary control of eye movements ○ Tracks rolling ball/toy vertically & horizontal <p><u>Audition</u></p> <ul style="list-style-type: none"> ○ Reacts to speech, laughing, singing ○ Visual search for sound <p><u>Taction</u></p> <ul style="list-style-type: none"> ○ Enjoys folic play ○ Plays/explores/bears weight with hands ○ Aware of familiar/unfamiliar touch 	<p><u>Cognition</u></p> <ul style="list-style-type: none"> ○ Reacts to disappearance of toy/person ○ Finds a partially hidden object ○ Tries for out of reach toy ○ Drops toy to reach for another ○ Explores hands, feet, hair, mouth <p><u>Communication/Language</u></p> <ul style="list-style-type: none"> ○ Distinguishes friendly/angry voice or handling ○ Recognized family members by visual/auditory/tactual cues ○ Watches/feels speaker's face/hands ○ Knows difference between familiar persons and strangers <p><u>Emergent Literacy</u></p> <ul style="list-style-type: none"> ○ Exposure to tactile/board books ○ Introduction of coactive finger plays and songs ○ Listens to interactive songs 	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> ○ Grasp/hold toy while in supine, supported sit, or prone ○ Drops toy when another is offered ○ Transfers object from hand to hand ○ Shakes, pats, bangs, and drops <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> ○ Pushes up/plays while in prone ○ Protective extension ○ Rolls ○ Kicks ○ Sits supported/propped sitting ○ Pulls to sit-no head lag ○ Bears some weight in supported stand 	<p><u>Social-emotional</u></p> <ul style="list-style-type: none"> ○ Vocalizes/smiles in social situation ○ Anticipates feeding/lifting ○ Reaches for familiar person ○ Demonstrates feelings ○ Discriminates strangers ○ Smiles/pats image in mirror <p><u>Self-help</u></p> <ul style="list-style-type: none"> ○ Moves food around in mouth ○ Hands on bottle while feeding ○ Reaches for bottle ○ Brings hand or toy to mouth ○ Allows spoon feeding with lip closure
6-9 months	<p><u>Vision</u></p> <ul style="list-style-type: none"> ○ Visual awareness of in/under ○ Visual recognition of objects/some pictures ○ Imitates gestures and facial expressions ○ Discriminates color ○ Visual convergence/divergence ○ Early hand-eye coordination <p><u>Audition</u></p> <ul style="list-style-type: none"> ○ Responds to adult speech, children's voices, singing, rhymes, environmental sounds ○ Localization of sounds 	<p><u>Cognition</u></p> <ul style="list-style-type: none"> ○ Retrieves partially hidden toy ○ Complex exploration of toys ○ Cause/effect ○ Establish daily routines <p><u>Communication/Language</u></p> <ul style="list-style-type: none"> ○ Reacts to facial/vocal expression ○ Turn-taking ○ Understands simple requests ○ Uses rhythm and pitch in vocalization ○ Imitates babbling sounds ○ Uses gestures/cues to indicate needs <p><u>Emergent Literacy</u></p> <ul style="list-style-type: none"> ○ Briefly sits socially with adults to 	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> ○ Midline play ○ Recovers fallen toy ○ plays with toys with more complex action <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> ○ Uses creeping to explore ○ Independent sit-long periods ○ Protective extension 	<p><u>Social-emotional</u></p> <ul style="list-style-type: none"> ○ Listens selectively ○ Separation anxiety ○ Cooperative play with adult ○ Imitates simple toy play ○ Seeks folic play <p><u>Self-help</u></p> <ul style="list-style-type: none"> ○ Cooperates in dressing ○ Enjoys bath ○ Bites off solid foods

	<u>Taction</u> <ul style="list-style-type: none"> Explores body parts by touch Plays with soft textured materials Recognizes by touch some familiar objects/toys 	<ul style="list-style-type: none"> participate in shared story time Experience stories Listens and enjoys rhymes 		
9-12 months	<u>Vision</u> <ul style="list-style-type: none"> Visual recognition of objects/some pictures Imitates gestures and facial expressions Visual discrimination of colors/pictures visual convergence/divergence Early hand-eye coordination <u>Audition</u> <ul style="list-style-type: none"> Localization of sounds (continue) <u>Taction</u> <ul style="list-style-type: none"> Accepts new tactile experiences Tactually reorients toy to correct position 	<u>Cognition</u> <ul style="list-style-type: none"> Turn taking with sounds Retrieves hidden toy under 3 coverings Recognized the reverse side of object Fills/dumps <u>Communication/Language</u> <ul style="list-style-type: none"> Looks at simple picture/object when named Stops on demand Understands simple questions Uses gestural language appropriately or for attention First word <u>Emergent Literacy</u> <ul style="list-style-type: none"> Participates in finger plays and songs Coactive exploration of tactile books 	<u>Fine Motor</u> <ul style="list-style-type: none"> Fingers holes Dropping/throwing game Points Fine pincer grasp Off/on & in/out Dumps <u>Gross Motor</u> <ul style="list-style-type: none"> Uses crawling to explore In and out of sit Supported walking (2 hands) Cruises 	<u>Social-emotional</u> <ul style="list-style-type: none"> Responds to name or 1 verbal command Waves bye bye Repeats behavior to get attention Dropping games Looks at books with adult <u>Self-help</u> <ul style="list-style-type: none"> Drinks from bottle without help Drinks from cup assisted Eats finger foods Assisted spoon feeding
12-15 months	<u>Vision</u> <ul style="list-style-type: none"> Depth perception Visual recognition Visual discrimination Early eye-hand coordination <u>Audition</u> <ul style="list-style-type: none"> Localization (continue) <u>Taction</u> <ul style="list-style-type: none"> Enjoys frolic play Explores objects with fingers Enjoys messy activities Discriminates preferred texture from others 	<u>Cognition</u> <ul style="list-style-type: none"> Visual displacement Uses object according to function Requests mechanical toy be started again Uses object to hit another Stacks objects <u>Communication/Language</u> <ul style="list-style-type: none"> Understands names of some familiar objects Gives object on request Imitates/attempts 2-4 words/signs Imitates songs and finger plays Recognizes 2 body parts <u>Emergent Literacy</u> <ul style="list-style-type: none"> Points to named picture using high contrast board books Imitates songs and finger plays Experience books 	<u>Fine Motor</u> <ul style="list-style-type: none"> Reaches in/out of containers Reaches to catch a ball Release ball in throwing Uses 2 hands to perform an action <u>Gross Motor</u> <ul style="list-style-type: none"> Creeps (holds toy, goes around or over obstacles) Gets into/out of sit independently Rolls ball while sitting Squats Pulls to supported stand Stands from floor Stands alone for 15 seconds Standing Picks up object & flings it Walks with 1 hand held 3-5 steps independently 	<u>Social-emotional</u> <ul style="list-style-type: none"> Enjoys other children Cooperates some in dressing Initiates some play Builds/knocks down tower of blocks Exploration of in/out from large to small things <u>Self-help</u> <ul style="list-style-type: none"> Plays with food Takes spoon to mouth Removes shoes/socks Plays with objects in water
15-18 months	<u>Vision</u> <ul style="list-style-type: none"> Depth perception Visual recognition Visual discrimination Early eye-hand coordination <u>Audition</u> <ul style="list-style-type: none"> Localization (continue) <u>Taction</u> <ul style="list-style-type: none"> Plays in sandbox, kiddie pool, grass, etc. Recognizes wide variety of objects and can obtain on request 	<u>Cognition</u> <ul style="list-style-type: none"> Invisible displacement Interest in new toys/objects Problem solving Attempts to start mechanical toys Roll ball/toy down incline <u>Communication/Language</u> <ul style="list-style-type: none"> Identifies self in mirror Chooses named object from group of 3-4 Points to animal pictures Understands names of familiar object/people Enjoys action songs Names 1-2 familiar objects with words or signs 	<u>Fine Motor</u> <ul style="list-style-type: none"> Puts objects in correct places (pegs in peg board, piece in puzzle, ring on stack, toy on shelf) Notifies missing part Snips with scissors Marker in fist-scribbles <u>Gross Motor</u> <ul style="list-style-type: none"> Creeps upstairs/downstairs backwards Sits in small chair with control Gets from back to sit/sit to back Stands without support Sits from stand without support Unsupported kneeling Walks with narrow base 	<u>Social-emotional</u> <ul style="list-style-type: none"> Identifies some body parts Beginning of "no" stage Sense of humor and teases Explores out of doors Offers toys Doll play Pulls toys Purposefully explores toys <u>Self-help</u> <ul style="list-style-type: none"> Holds cup with 2 hands Takes spoon filled with food to mouth Removes coat/hat Sits on potty chair/interest in toilet Offers hands to be washed

		<ul style="list-style-type: none"> ○ Attempts 6-8 words or signs <u>Emergent Literacy</u> ○ Enjoys books that make noise/music ○ Engage in book play 	<ul style="list-style-type: none"> ○ Walks sideways ○ Walks up/downstairs handheld 	
18-24 months	<p><u>Vision</u></p> <ul style="list-style-type: none"> ○ Depth perception ○ Visual recognition ○ Visual discrimination ○ Early eye-hand coordination <p><u>Audition</u></p> <ul style="list-style-type: none"> ○ Localization (continue) <p><u>Taction</u></p> <ul style="list-style-type: none"> ○ Names objects when touched ○ Recognized familiar areas by floor texture cues ○ Begins to understand labels for texture/temperature 	<p><u>Cognition</u></p> <ul style="list-style-type: none"> ○ Sequential invisible displacement ○ Memory of placement ○ Begins make believe ○ Messy activities ○ Uses object to regain another ○ Anticipates coming events ○ Memory of time and place events <p><u>Communication/Language</u></p> <ul style="list-style-type: none"> ○ Knows familiar animal/environmental sounds ○ Uses at least 10 words/signs/cues ○ Names several objects/pictures/body parts ○ Understands a few personal pronouns/action verbs/descriptors <p><u>Emergent Literacy</u></p> <ul style="list-style-type: none"> ○ Anticipation in songs/finger plays 	<p><u>Fine Motor</u></p> <ul style="list-style-type: none"> ○ Throws at target ○ Works some mechanical toys ○ Takes apart/puts together objects using fingers ○ Puzzles ○ Finds named toy of self ○ Notices missing part ○ Pegs in/out ○ Snips with scissors ○ Scribbles with marker in fist <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> ○ In/out of standing ○ Half-kneel ○ Tries to stand on one foot ○ Ties to stand on 2-inch beam ○ Walks fast ○ Climbs in and out of chair ○ Up/down stairs holding rail ○ Step/jumps off stair ○ Throws/catches kicks large ball 	<p><u>Social-emotional</u></p> <ul style="list-style-type: none"> ○ Asks for help ○ Refers to self by name ○ Prefers routine ○ Greets familiar persons ○ Parallel play ○ Independent play ○ Combines toys ○ Likes to “rough house” <p><u>Self-help</u></p> <ul style="list-style-type: none"> ○ Independent eating and drinking ○ Removes clothing ○ Toilet regulated

(Peterson, B & Neilson, J. (2005) *ViSioN Program: Vision Skills in the Natural Environment*. Early Intervention Vision Consultants: Utah School for the Deaf and Blind.)